

# **GULU UNIVERSITY**

**PRIVATE ADMISSIONS - DIRECT ENTRY SCHEME**

**ACADEMIC YEAR 2020/2021**

## **THE INEQUALITY IN THE NUMBERS**

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**Centre for Skills and Innovation**

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## INTRODUCTION

This year is a year like no other. This year, schools, and universities in Uganda, just like elsewhere across the world, were shut down due to fears of the coronavirus and subsequent lockdown. All education institutions, i.e. kindergarten, primary, secondary, vocational, universities, were closed. The numbers of people affected, as the President Museveni estimates, is about 16 million.

By the time the lockdown was declared in March, universities and other tertiary institutions were already calling for applications for study in academic year 2020/2021, which starts in mid-August 2020. This happens usually after release of UACE results.

I must state here that many students went through unprecedented challenges in applying for university education. As Centre for Skills and Innovation, we redesigned our Career Assistance Programme (CAP) to confront these new challenges. We developed a mixed, mobile-online approach, deployed volunteers, provided free remote assistance, and ran radio announcements.

Generally, this year, Gulu University has admitted more males than females, just like it has been before. Also, females dominated arts courses, and males dominated science courses. Surprisingly, women were more than men in the following courses: Bachelor of Arts Education (Weekday) Main Campus (63%), Bachelor of Laws (60%) and Bachelor of Development Studies (Weekday) Main Campus (71%). These are all arts/humanities.

When we look at science programmes, the males dominate. Bachelor of Science in Computer Science, Bachelor of Medicine & Bachelor of Surgery, Bachelor of ICT, Bachelor of Science Education are all dominated by men, and females constitute only a tiny percentage. The other important fact the figures reveal is the big number of admission in arts programmes, compared to those science programmes.

Our advocacy work has largely focused on encouraging girls to pursue these science (STEM) programmes, which are predominantly deemed “technical” or “hard”. As anticipated by many educationists, some programmes registered low admissions, and this is expected to happen to all universities. This will no doubt register low enrolment across the board, but most especially amongst girls & young women.

The purpose of this document is to show the inequality in the numbers admitted, and to further highlight the need to get more people into STEM areas. More work needs to be done to achieve an acceptable level in arts vs sciences enrolment, and also female vs male percentage across courses.

**Emmanuel Angoda**  
**emmanuel@centreforskills.org**

## PRIVATE ADMISSIONS LISTS ANALYSIS

### A. DIRECT ENTRY

This entry scheme caters for applicants using A-level results for admission to undergraduate study programmes – Diploma or Degree.

**TABLE 1: SHOWING NUMBER OF APPLICANTS ADMITTED IN EACH PROGRAMME**

| SN | Name of Programme  | Female | Male | Total |
|----|--|--------|------|-------|
| 1  | Bachelor of Applied Sciences (Chemistry)                                     | 23     | 47   | 70    |
| 2  | Bachelor of Arts Education (Weekday) Main Campus                             | 121    | 71   | 192   |
| 3  | Bachelor of Arts Education (Weekend) Main Campus                             | 30     | 24   | 54    |
| 4  | Bachelor of Arts Education (Weekday) Hoima Campus                            | 33     | 19   | 52    |
| 5  | Bachelor of Arts Education (Weekend) Kitgum                                  | 04     | 05   | 09    |
| 6  | Bachelor of Business Administration (Weekend) Main Campus                    | 02     | 04   | 06    |
| 7  | Bachelor of Business Administration (Weekday) Main Campus                    | 03     | 05   | 08    |
| 8  | Bachelor of Business Administration (Weekday) Hoima Campus                   | 00     | 01   | 01    |
| 9  | Bachelor of Business Administration (Weekend) Hoima Campus                   | 01     | 00   | 01    |
| 10 | Bachelor of Business Education   | 15     | 21   | 36    |
| 11 | Bachelor of Development Studies (Weekend) Main Campus                        | 11     | 10   | 21    |
| 12 | Bachelor of Development Studies (Weekday) Main Campus                        | 55     | 22   | 77    |
| 13 | Bachelor of Development Studies (Weekend) Hoima Campus                       | 04     | 02   | 06    |
| 14 | Bachelor of Development Studies (Weekday) Main Campus                        | 06     | 03   | 09    |
| 15 | Bachelor of Information & Communication Technology<br>(Weekend) Main Campus  | 01     | 10   | 11    |
| 16 | Bachelor of Information & Communication Technology<br>(Weekday) Main Campus  | 16     | 23   | 39    |
| 17 | Bachelor of Information & Communication Technology<br>(Weekday) Hoima Campus | 01     | 10   | 11    |
| 18 | Bachelor of Information Technology (Business Computing)                      | 05     | 11   | 16    |
| 19 | Bachelor of Laws   | 90     | 60   | 150   |
| 20 | Bachelor of Medicine and Bachelor of Surgery                                 | 01     | 09   | 10    |
| 21 | Bachelor of Public Administration (Weekday) Main Campus                      | 44     | 49   | 93    |

|    |   |            |            |             |
|----|---|------------|------------|-------------|
| 22 | Bachelor of Public Administration (Weekend) Main Campus                 | 11         | 13         | 24          |
| 23 | Bachelor of Public Administration (Weekday) Hoima Campus                | 06         | 08         | 14          |
| 24 | Bachelor of Public Administration (Weekend) Main Campus                 | 04         | 04         | 08          |
| 25 | Bachelor of Public Administration (Weekend) Kitgum Campus               | 01         | 04         | 05          |
| 26 | Bachelor of Quantitative Economics                                      | 13         | 26         | 39          |
| 27 | Bachelor of Science Economics   | 01         | 02         | 03          |
| 28 | Bachelor of Science Education (Agriculture)                             | 11         | 40         | 51          |
| 29 | Bachelor of Science Education (Biological)                              | 15         | 49         | 64          |
| 30 | Bachelor of Science Education (Economics)                               | 00         | 01         | 01          |
| 31 | Bachelor of Science Education (Physical)                                | 16         | 58         | 74          |
| 32 | Bachelor of Science Education (Sport and Exercise Science)              | 00         | 04         | 04          |
| 33 | Bachelor of Science in Agri-Entrepreneurship & Communication Management | 18         | 55         | 73          |
| 34 | Bachelor of Science in Agriculture                                      | 31         | 60         | 91          |
| 35 | Bachelor of Science in Biosystems Engineering                           | 29         | 73         | 102         |
| 36 | Bachelor of Science in Computer Science                                 | 12         | 38         | 50          |
| 37 | Bachelor of Science in Food and Agribusiness                            | 12         | 13         | 25          |
| 38 | Bachelor of Science in Public Health                                    | 50         | 69         | 119         |
| 39 | Diploma in Computer Science   | 04         | 06         | 10          |
|    | <b>TOTAL</b>  | <b>700</b> | <b>929</b> | <b>1629</b> |

**TABLE 2: SHOWING PROGRAMMES WHERE FEMALES EXCEED MALE APPLICANTS**

| SN | Name of Programme                                     | Female | Male | Total |
|----|---|--------|------|-------|
| 1  | Bachelor of Arts Education (Weekday) Main Campus      | 121    | 71   | 192   |
| 2  | Bachelor of Laws                                      | 90     | 60   | 150   |
| 3  | Bachelor of Development Studies (Weekday) Main Campus | 55     | 22   | 77    |

**TABLE 3: SHOWING PROGRAMMES WHERE MALES EXCEED FEMALE APPLICANTS**

| SN | Name of Programme   | Female | Male | Total |
|----|---|--------|------|-------|
| 1  | Bachelor of Medicine and Bachelor of Surgery                            | 01     | 09   | 10    |
| 2  | Bachelor of Science Education (Agriculture)                             | 11     | 40   | 51    |
| 3  | Bachelor of Science Education (Biological)                              | 15     | 49   | 64    |
| 4  | Bachelor of Science Education (Physical)                                | 16     | 58   | 74    |
| 5  | Bachelor of Science in Computer Science                                 | 12     | 38   | 50    |
| 6  | Bachelor of Science in Biosystems Engineering                           | 29     | 73   | 102   |
| 7  | Bachelor of Science in Agri-Entrepreneurship & Communication Management | 18     | 55   | 73    |
| 8  | Bachelor of Science in Agriculture                                      | 31     | 60   | 91    |

*\*The list is long, and the above shows only programmes where gender gap is very wide.*

## B. HIGHER EDUCATION ACCESS CERTIFICATE (HEAC)

HEAC is a foundation programme that caters for applicants who fail to meet the admission conditions under direct entry scheme. In other words, they do not have 2 principle passes.

**TABLE 4: SHOWING NUMBER ADMITTED TO EACH HEAC PROGRAMME**

| SN | Name of Programme   | Female   | Male      | Total     |
|----|---|----------|-----------|-----------|
| 1  | Higher Education Access Certificate in Biology & Agriculture                      | 00       | 02        | 02        |
| 2  | Higher Education Access Certificate in Biology & Chemistry                        | 09       | 16        | 25        |
| 3  | Higher Education Access Certificate in English Language and Literature in English | 00       | 05        | 05        |
| 4  | Higher Education Access Certificate in Mathematics & Chemistry                    | 00       | 01        | 01        |
| 5  | Higher Education Access Certificate in Physics & Mathematics                      | 00       | 08        | 08        |
|    | <b>TOTAL</b>  | <b>9</b> | <b>32</b> | <b>41</b> |